

# SERMON EVALUATION FORM

Preacher: \_\_\_\_\_ Date: \_\_\_\_\_

Scripture: \_\_\_\_\_

Sermon Title: \_\_\_\_\_

I. SCRIPTURE READING	Poor	Excellent
A. Read with expression	1 2 3 4 5 6 7 8 9 10	
B. Read with clarity	1 2 3 4 5 6 7 8 9 10	
<b>II. INTRODUCTION</b>		
A. Got your attention	1 2 3 4 5 6 7 8 9 10	
B. Laid foundation for sermon theme	1 2 3 4 5 6 7 8 9 10	
C. Theme or purpose obvious (write proposition)	1 2 3 4 5 6 7 8 9 10	
D. Desire aroused or touched need	1 2 3 4 5 6 7 8 9 10	
E. Related to context	1 2 3 4 5 6 7 8 9 10	
<b>III. BODY OF SERMON</b>		
A. Main headings clear	1 2 3 4 5 6 7 8 9 10	
B. Main headings flow naturally from passage - list	1 2 3 4 5 6 7 8 9 10	
1.		
2.		
3.		
4.		
C. Main headings adequately developed	1 2 3 4 5 6 7 8 9 10	
D. Biblical passage adequately explained	1 2 3 4 5 6 7 8 9 10	
E. Illustrations and supportive material helpful	1 2 3 4 5 6 7 8 9 10	
1.		
2.		
3.		
4.		
F. Application specific and pointed (list )	1 2 3 4 5 6 7 8 9 10	
G. Transitions clear, obvious and helpful	1 2 3 4 5 6 7 8 9 10	
H. Experimental quality	1 2 3 4 5 6 7 8 9 10	
I. Christ preached	1 2 3 4 5 6 7 8 9 10	
J. Use of questions (list types)	1 2 3 4 5 6 7 8 9 10	
<b>IV. CONCLUSION</b>		
A. Well-rounded wrap-up	1 2 3 4 5 6 7 8 9 10	
B. Purpose obvious and achieved	1 2 3 4 5 6 7 8 9 10	
C. Focus of conclusion appropriate	1 2 3 4 5 6 7 8 9 10	
D. Challenge to think or do something (What do you want us to do?)	1 2 3 4 5 6 7 8 9 10	

V. GENERAL EVALUATION	Poor	Excellent
<b>A. Delivery and style</b>		
1. Understandable vocabulary	1 2 3 4 5 6 7 8 9 10	
2. Varied and imaginative language	1 2 3 4 5 6 7 8 9 10	
3. Voice inflection, volume, clarity	1 2 3 4 5 6 7 8 9 10	
4. Pace and pause	1 2 3 4 5 6 7 8 9 10	
5. Gestures	1 2 3 4 5 6 7 8 9 10	
6. Facial expressions	1 2 3 4 5 6 7 8 9 10	
7. Eye contact with audience	1 2 3 4 5 6 7 8 9 10	
<b>B. Cardinal Requisites</b>		
1. Textual Fidelity	1 2 3 4 5 6 7 8 9 10	
2. Unity	1 2 3 4 5 6 7 8 9 10	
3. Instructiveness	1 2 3 4 5 6 7 8 9 10	
4. Evangelical Tone	1 2 3 4 5 6 7 8 9 10	
5. Movement	1 2 3 4 5 6 7 8 9 10	
6. Point	1 2 3 4 5 6 7 8 9 10	
7. Order	1 2 3 4 5 6 7 8 9 10	
8. Use of the Westminster Standards	1 2 3 4 5 6 7 8 9 10	

Write Proposition: \_\_\_\_\_

List Applications: \_\_\_\_\_

List Types of Questions: \_\_\_\_\_

Comments: \_\_\_\_\_